

Crowd Sourcing Expertise

Learnings from a Peer to Peer Teaching Experiment

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Overview

A common problem shared by academic libraries is **how to scale library instruction**. The problem is more pronounced as **libraries have to teach newer topics**, e.g. data management, visualization, and programming. NCSU Libraries collaborated with the Graduate School and Postdoctoral Association on a 2017-18 **pilot program** to tap users’ expertise and **create a hub for peers to learn from their peers**.

Expertise Tapped



Incentivizing Participation

- Provide teaching experience
- Opportunity to improve communication skills
- Exposure to classroom technologies
- Peer-to-Peer learning and collaboration
- Honorarium (\$150 / talk; \$300 / workshop)

Implementation



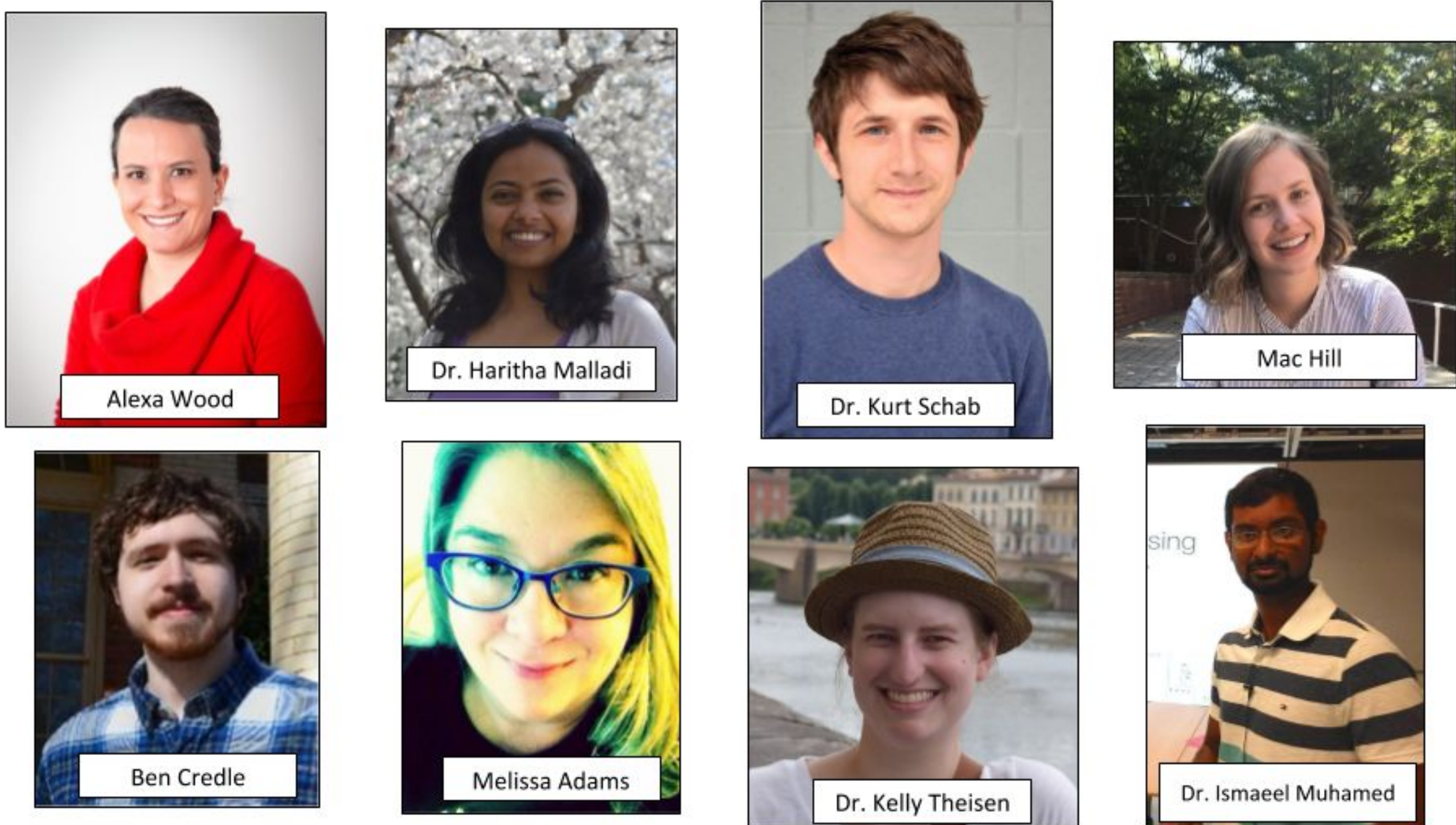
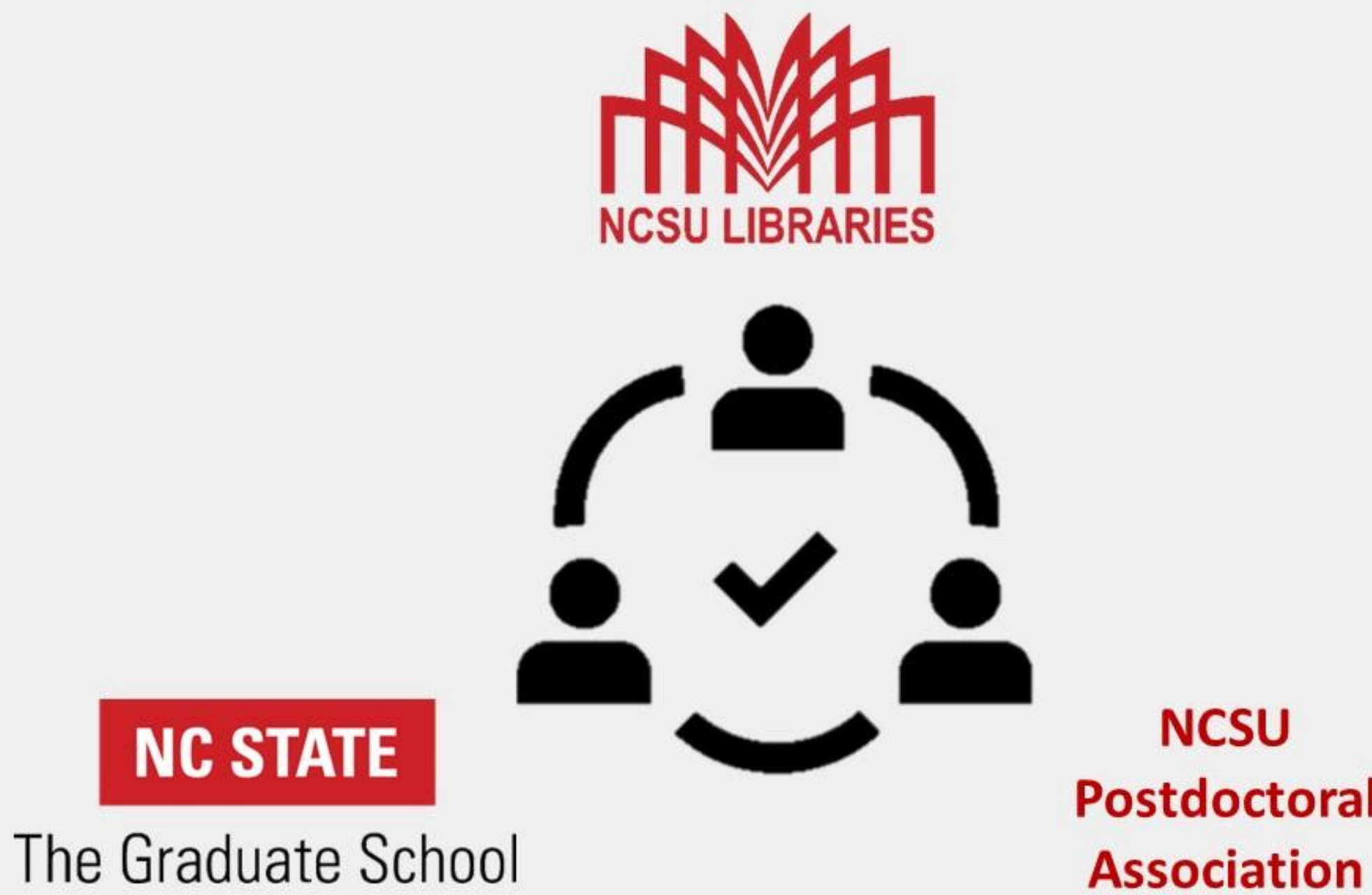
Dr. Kurt Schab, postdoctoral scholar, teaches “A LaTeX Primer” Workshop

- Recruited peer instructors
- Scheduled workshops, publicized
- Hosted workshops in tech classrooms
- Target audience: UG and graduates, faculty, researchers
- Event Management System
- Recruited librarians to host workshops

Outcomes & Feedback

- 28 workshops offered, expanded offering
- Feedback: Learners appreciated topic range
- Peer scholars loved librarians’ mentoring
- Expertise and experts identified on campus
- Knowledge base created for reuse

Partnerships Established



Some of the Peer Scholars who participated

Next Steps

- Assess year 1 in Summer 2018
- Extend the Peer Scholars platform equitably - to benefit diverse student audience
- Constitute Peer Scholars Advisory Board
- Explore badges/certification